

WAR SARAN DEGREE COLLEGE College with Potential for Excellence granted by UGC NAAC Accredited B+ University of Allahabad

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Feedback Analysis and Action Taken: 2021-22

Faculty Feedback Analysis: 2021-22

The faculty feedback was collected from the faculty members of the college with the help of a questionnaire having a five-point scale. For each item, there were scores that ranged from 1 to 5. The scores indicated the level of satisfaction ranging from completely agree to completely disagree. The data collected was analyzed with the help of percentages and depicted with the help of pie charts and graphs. More than 90% of the faculty members affirmed that the course content was leading to significant learning outcomes. It was also found that faculty members seemed to be satisfied with the time allotted to them for completing the syllabus and expressed that the resources available to them in the college were adequate.

When rating the overall satisfaction of the teachers with curriculum design, syllabus covered, the appropriateness and relevance of the reference material provided leading to significant learning outcomes, 89% of the faculty agreed or fully agreed. About 90% of the faculty members were satisfied with overall technical and administrative support available in the college. On Items related to infrastructural facilities, 80% agreed that it was good. 85% of the teachers rated the overall environment of the college to be motivating and supportive. Thus, majority of the faculty members were of the opinion that the prescribed syllabus was comprehensive and appropriate to the course and that it was conducive for bridging the gap between academics and the global scenario.

Alumni Feedback Analysis: 2021-22

The college also practices regular interface with the alumni whose feedback is collected every year. A questionnaire was used to collect data on the alumni's overall satisfaction with various facets of the institution and its activities. The questionnaire consisted of a list of statements to be rated on a range of scores ie 1 to 5. The scores indicate the level of satisfaction from completely satisfactory to completely unsatisfactory. Majority of the Alumni (90 %) expressed complete satisfaction with the academic, administrative, curricular aspects of the college. 88% were fully satisfied with the faculty support and cooperation extended to them. As far as the services of the various cells and committees were concerned (Women Cell , Training and Placement Cell, Language Cell etc) 88% of the respondents were completely satisfied. 79 % of the Alumni felt that co curricular activities and programs like NSS and NCC had a big role to play in the strengthening of values and their character building. Although more than 80% of the students were satisfied with the innovative teaching /learning activities, and facilities of research, remedial classes ,seminars, workshops etc , suggestions were given for adding more certificates

courses, and organising more seminars and workshops to widen the horizons of the students. They expressed the need for having more training's soft skils workshops, seminars, and special lectures to prepare them to face the world.

Student Feedback Analysis (SSS): 2021-22

The feedback from the students is collected regularly every year so that the student satisfaction can be measured, and necessary actions may be taken in the teaching/ learning processes or other infrastructural and support needs of the students. The data revealed that 87% students were totally satisfied by the teaching learning activities of the college as well as the process of internal assessment was considered necessary by them and 81% of the time, their performance was discussed with them in the class by the teachers. 89% of the students felt that the mentoring process of the institute helped them in mental, emotional and social growth. The student's data revealed that more programs relating to soft skills and employability skills are needed in the college. They also expressed the need for more books in the library and gave suggestions to provide better laboratory, gym facilities and water coolers in the college.Questions were also included in the SSS on ICT tools used and needs expressed by the teachers on their satisfaction level with ICT platform used during the pandemic and otherwise. It was observed that the use of ICT in the classrooms can be expanded further and student experience can be further enhanced.

ACTION TAKEN

On completion of the academic session 2021-22, feedback was collected from the students, teachers and alumni regarding various aspects of teaching, learning and evaluation of the college. In this their satisfaction with infrastructure and facilities provided in the college was also taken into consideration. After analyzing the data comprehensively, following actions were taken:
Most of the stakeholders were in favour of beginning short term diploma or skill-oriented courses, like -Soft Skills Development, Yoga, computer related courses, baking courses, Disaster Management, Martial Arts, Foreign Languages. .Keeping this in view IQAC decided to add 4 new add on courses. These courses would be implemented from the next academic session.

• The students and the faculty feedback has also revealed a need for increasing the facilities. For this a Biochemistry lab and classroom was established for the Department of Biochemistry, equipped with the necessary resources and equipment to enhance academic activities.

• The girls' common room was upgraded, featuring a new washroom, a vending machine for sanitary napkins, and a drinking water cooler, providing female students with improved amenities.

• As per the responses of the stakeholders a new transformer was installed to guarantee uninterrupted power supply to the college, minimizing disruptions to academic activities. A centralized control panel was introduced to efficiently manage electric supply distribution and maintenance throughout the college campus.

• To promote inclusivity, separate washrooms for Persons with Disabilities (PD) and ramps for Divyang (differently-abled individuals) were constructed, making the college premises more accessible and accommodating for all the stakeholders.